**Constructed Response Framework (Exit Ticket)**

All student are expected to use the A.C.E.S. (Answer, Cite Multiple Details to support Answer, Examine Answer, Sum It Up) structures for writing paragraphs, essays and exit tickets.

**Minor infractions over expectations & rules**

**1st offense**: Time for quiet reflection and a conversation with student to identify infraction and correct behavior.

**2nd offense:** Conversation with student again, possible rearrangement in classroom seating and an entry in the student’s Planner will be noted to inform parents of infraction.

**3rd offense:** If strategies do not work after implemented an office referral will be written and parent will be notified.

**Planner Policy:**

In order for us to be successful in helping your child succeed we need to have daily communication with you at home, therefore it is required that each child purchase a planner at the beginning of the school year. The planner is used as a communication tool between school and home, please make sure that you set up at home a requirement that they bring home their planner every night. This routine can ensure success for your child, as well as keeping you up to date on your child’s assignments at school and ensure that failure does not occur.

* Planner is to be brought to every class every day.
* Hall passes will only be given if planner is present (hall passes are in the planner)
* Each student will write the class work and homework assignment for that day or write no homework if there is no homework.
* If student loses the planner the student must purchase another one ASAP from the front office.

**Tardy Policy:**

Tardies will be taken care of by the office. A total of 3 tardies in any combination over a course of a week will result in a discipline referral consequence. Warning bells ring throughout the day are used to remind students they have 1 minute to get to class.

**Bullying**

Bullying will not be tolerated! Bullying, as defined by state law, is any written or verbal expression, or physical act or gesture, or a pattern thereof, intended to cause distress upon one or more students. Students who believe they have been victims of bullying should immediately report it. Bullying can also be reported confidentially via the school website using Safe to Tell icon.

**Cell Phones**

The use or possession of cell phones during class time is prohibited! Cell phones must be placed in the student’s locker and remain in there until the end of each school day. However, occasionally students will be asked to bring their cell phone/smart phone to class in order to be used for educational purposes. A school wide e-mail will be sent out to notify the staff so your student will not be penalized for having their phone. After class it is expected the cell phone/smart phone will be returned to the locker.

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**Science Sign and Return**

I have read the information and discussed this with my child. We understand the expectations of

Ms. vanderWal’s class and Stuart Middle School. Please sign and return this cut-off slip by August 19, 2013.

Students Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_\_\_ Class period\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6th& 7th Grade Science**

**Ms. vanderWal**

**Room# A205**

**Contact Information**

[svanderwal@sd27j.org](mailto:svanderwal@sd27j.org)

720-685-5533

**Available:** Monday-Friday 6th period or by appointments for afterschool meetings.

**Course Content**

|  |  |  |
| --- | --- | --- |
| **6th Grade**  **Laboratory Safety**  **Scientific Investigations**  **States of Matter**  **Water Cycle**  **Life Science**  **Earth Science** | **7th Grade**  **Scientific Inquiry**  **Mixtures**  **Cells**  **Human Body**  **Photosynthesis**  **Cell Respiration**  **Earth Processes**  **Earth’s Geologic Time** | **7th Grade** |

**\* Missing work**

Students are provided two late 24 hour homework/classwork passes per class, per trimester. Students will receive full credit earned for homework/classwork turned in with a 24 hour last pass. Assessments and/or long term assignments cannot be turned in using the 24 hour late pass.

**Expectations/Non-negotiable**

1. Respect: for yourself, for others, and for belongings,
2. Responsibility: for actions, for words, for mistakes, and for successes.
3. Listen, work hard and give your best always.
4. Do not interrupt the education of others.
5. Arrive to class on time and prepared.
6. Assignments are to be completed to your best ability … always try!

All students are required to adhere to the school expectations found in their student planner

(pgs. 4-17), as well as model the Stuart Standards always.

**Grading**

**Assessments 60%**

(test, quizzes, labs, projects, etc.)

**Practice 40%**

(homework, classwork)

**Make-up work**

For make-up work policy see Planner pages 6-7 under “Assessment (Tests) 60%” and “Homework/Classwork 40%”.

\*\*\*\*Grades are based solely on demonstrated students’ progress and achievement of reasonable and Essential Learning Targets\*\*\*\*\*

**E-Mail is the preferred means of communication!**

**Grading Scale**

A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

**Assignment 5 pt. Scale**

5=A (advanced), 4.5=A (approaching advanced),

4=B (Proficient), 3.5=C (partially proficient),

3=D (unsatisfactory), 2.5=F (unsatisfactory),

2=F (unsatisfactory), 0= missing

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**Materials Needed**

* Pencils
* Planner
* one 1” or 1.5” 3-ring binder
* Textbook (checked out from library)
* Suggested items: markers, glue and scissors